

Girls in school and university: Representations of gender relations and gender equality (the case of Liceum and bachelor programs of HSE).

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Abstract

This report is based on the analysis of how girls who get inside the educational environment that present itself as academic and egalitarian, understand the existing gender relationships in educational institutions. The data from the study is taken from the interviews with students of bachelor programs and Liceum of HSE. Beside education sphere, the study concerns the girls' understanding of friendship, romantic relationship, family relationships, the gender relations at the workplace and general gender order in contemporary Russia.